

NJSLA Results: Spring 2023 Administration

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Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2023 marks the 7th administration of the revised assessment instrument in New Jersey
 - 4 years - Partnership for Assessment of Readiness for College and Careers (PARCC)
 - 3 years - New Jersey Student Learning Assessment (NJSLA)
- NJSLA was not administered in the spring of 2020 or 2021.
- Students participated in NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 9 and NJSLA Mathematics Assessments in grades 3 – 8 and Grade 9 (Algebra I, Geometry, and Algebra II) and grades 5, 8, and 11 for Science

NJSLA PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

ROXBURY STRATEGIC PLANNING GOAL

#1

- Enhance an active, inclusive and multifaceted learning experience that maximized each student's potential and empowers individual achievement
 - Instructional Leadership Training for Administration (Collaborative Leadership, Portrait of a Graduate, I&RS, homework)
 - Expansion Design Thinking elective connections to support 21st Century Skills K - 12
 - Student educational experience surveys
 - **Data analysis:** IXL, **NJSLA**, WIDA ACCESS 2.0, and district-created benchmark assessments
 - Mindfulness initiative to support SEL and self-care
 - SIOP Training for K - 12 staff to support strategies for supporting ESL students

ROXBURY'S SPRING 2023 NJSLA ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	15.6	20.7	12.4	14.9	25.7	22.5	39.9	36.7	6.4	5.3
Grade 4	9.9	12.8	13.6	14.6	24.0	21.3	42.1	36.5	10.3	14.8
Grade 5	9.8	12.3	18.0	14.1	31.0	20.3	40.4	43.3	0.8	9.9
Grade 6	9.3	12.0	11.8	14.4	22.8	24.6	49.2	37.6	6.9	11.4
Grade 7	10.2	11.7	12.0	12.7	21.1	19.9	41.4	32.5	15.4	23.2
Grade 8	15.2	12.9	16.7	11.6	24.5	20.1	37.4	35.8	6.2	19.5
Grade 9	11.9	14.9	13.3	14.9	20.8	18.2	42.0	36.7	11.9	15.3

Notes: Percentages may not total 100 due to rounding.

ROXBURY'S SPRING 2023 NJSLA ADMINISTRATION MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	12.7	12.5	15.9	16.7	29.1	24.8	33.6	34.0	8.6	11.9
Grade 4	14.2	13.1	21.1	17.8	24.8	24.7	35.0	37.2	4.9	7.1
Grade 5	7.8	13.1	18.6	21.4	35.3	25.5	35.7	31.4	2.7	8.7
Grade 6	7.3	14.2	17.9	23.2	32.9	28.3	36.6	27.7	5.3	6.6
Grade 7	8.9	12.7	19.0	22.8	32.7	30.7	36.1	29.0	3.3	4.8
Grade 8*	21.9	33.9	34.3	26.9	29.8	21.4	14.0	16.7	0.0	1.1
Algebra I	12.0	15.9	24.3	25.9	28.8	23.1	33.9	29.7	1.0	5.3
Geometry	1.1	5.7	6.9	14.3	42.5	29.5	46.0	41.1	3.4	9.4

*Math 8 outcomes are not representative of grade 8 performance as a whole, since some students take Alg I based on course placement.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

***Due to a late change by the NJDOE, Grade 11 students were relieved of their testing requirement (Alg II) data statistically insignificant.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ROXBURY'S 2023 SPRING NJSLA SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS

	Grade 3 % ≥ Level 4	Grade 4 % ≥ Level 4	Grade 5 % ≥ Level 4	Grade 6 % ≥ Level 4	Grade 7 % ≥ Level 4	Grade 8 % ≥ Level 4	Algebra I % ≥ Level 4	Geometry % ≥ Level 4
State	46	44	40	35	34	18	35	50
District	43 (-3)	40 (-4)	39 (-1)	42 (+7)	39 (+5)	14 (-4)	35 (0)	49 (-1)
Franklin	39	25						
Jefferson	41	63						
Kennedy	54	31						
Nixon	39	37						
L/R			39	42				
EMS					39	14	70	
RHS							22	49 8

ROXBURY'S SUBGROUP SPRING 2023 NJSLA ADMINISTRATION ELA - PERCENTAGES

	Meeting Expectations (Level 4 & 5)						
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9
Female	50	61.4	47.8	60.6	69.5	54.8	56.9
Male	42.5	42.6	33.6	52.6	46.3	34.5	50.0
Hispanic	41.1	40.0	35.4	49.1	38.9	40.0	39.3
Asian	66.7	**	**	84.6	78.6	80.0	82.4
African -American	38.5	**	**	44.4	**	23.5	50.0
White	47.4	56.9	43.4	59.6	60.1	45.9	59.4
Econ Disadv'ed	26.5	22.6	22.9	36.4	39.6	25.0	47.2
Students with Disabilities	16.2	18.0	20.0	7.5	11.1	10.4	14.6
ELLs	**	**	**	**	**	**	**

ROXBURY'S SUBGROUP SPRING 2023 NJSLA ADMINISTRATION MATHEMATICS - PERCENTAGES

	Meeting Expectations (Level 4 & 5)							
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Alg I	Geo
Female	38.1	41.5	34.1	38.5	36.4	11.5	27.4	44.0
Male	46.7	37.9	43.3	44.5	41.3	16.0	42.1	56.8
Hispanic	31.0	24.6	34.3	29.1	19.3	4.3	21.9	57.1
Asian	66.7	**	**	61.5	71.4	**	66.7	**
African -American	46.2	**	**	27.8	**	11.8	**	**
White	44.4	46.4	41.3	46.6	43.3	18.4	40.7	49.2
Econ Disadv'ed	24.0	17.9	20.0	18.2	25.5	9.5	23.1	**
Students with Disabilities	18.9	14.0	17.1	5.0	4.5	4.3	4.2	**
ELLs	**	8.3	**	**	**	**	0.0	**

COMPARISON OF ROXBURY'S SPRING 2023 NJSLA ADMINISTRATIONS SCIENCE TO NEW JERSEY- PERCENTAGES

	Below Proficiency (Level 1)		Near Proficiency (Level 2)		Proficient (Level 3)		Advanced Proficiency (Level 4)	
	District	State	District	State	District	State	District	State
Grade 5	38.1	38.4	43.2	34.8	17.1	21.1	1.6	5.7
Grade 8	46.1	40.0	42.2	41.5	10.1	14.2	1.6	4.4
Grade 11	32.6	43.8	32.6	26.4	26.9	21.6	7.9	8.3

ROXBURY'S SUBGROUP SPRING 2023 NJSLA ADMINISTRATION SCIENCE - PERCENTAGES

	Meeting Expectations (Level 3 & 4)		
	Gr 5	Gr 8	Gr 11
Female	13.9	12.1	30
Male	24.2	11.3	40
Hispanic	19.7	7.6	22.2
Asian	44.4	60	44.4
African -American	**	0	18.2
White	18.1	12.1	38.6
Econ Disadv'ed	16.3	2.2	15.6
Students with Disabilities	8.6	2.1	8.3
ELLs	**	**	**

ROXBURY'S STUDENTS TESTED (%) SPRING 2023 NJSLA ADMINISTRATIONS

	ELA	Math	Science
Grade 3	97.3	98.2	
Grade 4	98.4	100	
Grade 5	98.5	99.6	100
Grade 6	98.8	98.8	
Grade 7	97.4	98.5	
Grade 8	97.7	97.7	99.6
Grade 9	97.7	100	
Grade 11			100

Note: "Students Tested" represents individual valid test scores.

ROXBURY'S ACCESS for ELLs and Dynamic Learning Map (DLM) SPRING 2023 ADMINISTRATION

	Total Students Tested	Students \geq Level 4 (26%)
Franklin	26	9
Jefferson/Kennedy	21	5
Nixon	10	5
Lincoln Roosevelt/ EMS	17	2
RHS	37	8

There were students in grades 3, 5, 6, 7, 8 and 11 who participated in the DLM assessment, but the tested population in each grade was less than 10.

ROXBURY'S New Jersey Graduation Proficiency Assessment (NJGPA) SPRING 2022 ADMINISTRATION


	Graduation Ready - Math State - 55 Roxbury - 63.5	Graduation Ready - ELA State - 80.5 Roxbury - 91.8
Female	67.5	94.4
Male	59.2	89.2
Hispanic	45.8	87.7
Asian	70	100
African -American	54.5	100
White	69	92.6
Econ Disadv'ed	34.1	77.8
Students with Disabilities	21.1	68.4
ELLs	12.5	25

RESOURCES FOR PARENTS

■ Parent Portal

New Jersey Parent Portal

Parent Portal



Email Address

Password

[Forgot password?](#)

Log In

[Don't have an account? Sign Up](#)

[Contact Support](#)
[New Jersey Parent Portal User Guide](#)
[New Jersey Reporting Resource Center](#)
[Terms and Conditions](#)
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How do we continue to respond and grow?

- **Math:**

- Implementation of the **new Supplemental Curriculum Series'** (Reveal Math for General Education & Number Worlds for Special Education and Tier 3 Students in ISL program.)
- **Grades K-8 Scope & Sequence updated** to better align to standards and development of mathematical concepts.
- Focus on increasing students mathematical reasoning skills: **Professional Development/Training-** Instructional Strategies.
- **Deconstruction of Standards** based on **DOK levels** with training and support in K-8 PLCs.
- **ISL program enhancements** in grades 7 & 8.
- **Identifying standards** on classroom assessments and infusion of released items from NJSLA and NJGPA.

How do we continue to respond and grow?

■ ELA:

- **Wilson Foundations in Grade 4** to finish out series for spelling, vocabulary & language needs
- **Writing Labsite trainings** with Leah Steiner for one-on-one conferring & tiered instruction
- Fluid, data driven **early intervention reading** with support from NJTSS_ER
- **Spiraling reading standards** for literature & information in small groups
- Writing calibrations of student work & **articulation K-4 in PLCs** to discuss hierarchy and developmental appropriateness
 - Inclusion of **writing** as a part of ISL programming
- **Units re-aligned** in grades 3- 4 based on standards sequencing
- **Cross curricular alignment** with new social studies program K-5
- Grade level appropriate **trainers** that transition to each other

How do we continue to respond and grow?

■ ELA:

- **Collaboration** with K-6 ELA, 7-12 ELA, 7-12 SS, and 7-12 Science supervisors to unpack evidence statements and identify curricular moments to teach into targeted areas for improvement.
- Targeting ELA standards on **teacher SGO's 7-12** and on standards-based grading assessments
- Auditing **standards on summative assessments 7-12**
- 7-8 Humanities collaboration to create a common rubric for writing assessment
- 7-8 ELA Staff development has spent two years focused on reading workshop; we are transitioning to writing workshop to address writing scores.
- **Increased volume of student reading and writing** expectations 7-12
- Introduced 7-8 ISL program in ELA this year to support struggling students with student-specific, data-driven instruction on pre-requisite skills
- Conferring models for specific, individualized, timely feedback introduced during 9-12 staff development

How do we continue to respond and grow?

Hi 2023 8th-grade teachers,

Shannon and I just wanted to take a moment and say thank you! This group of 9th graders, so far, is one of the best groups we have ever had (on first impressions, of course!). We have 2 sections of freshmen this year and they are the most personable, cooperative freshmen in a very long time. We were so impressed with their group work the other day. Each group was able to work together as they worked through a paraphrase/summary assignment. Each group was on task and had a conversation using academic vocabulary. All students were familiar with starting sentences like "The narrator says that...", Or "The author is trying to show that". We have NEVER had freshmen come in with this level of academic vocabulary. Also, both classes have no issues with reading for 10+ minutes. Every student seems like this is a habit that they already possess. The same is true of their jots. We are seeing much more thoughtful, lengthy thoughts on reading than ever before. Personally, they are just so nice and also willing to share their ideas.

So thank you!!!! We appreciate you!

Laura Schmidt & Shannon Foster

...IN THE CLASSROOM EACH DAY

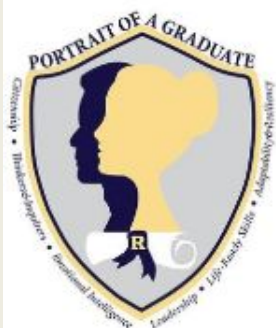
- *What do we want students to learn, become, love?*
- *How can students connect what we are teaching to their lives?*
- *How to include fun, freedom, failure (productive struggle), friction (disrupting the status quo), and uncertainty (exploration outside of the comfort zone)?*
- *Will what we are teaching/doing become a valuable life-long memory?*
- *If they had to buy a ticket to come...would they?*

WHAT DO WE BELIEVE IN?

Portrait of a Roxbury Graduate

Our Themes and Competencies

<i>Emotional Intelligence</i>	<i>Thinkers & Inquirers</i>	<i>Leadership</i>	<i>Citizenship</i>	<i>Adaptability & Resiliency</i>	<i>Life-Ready Skills</i>
<ol style="list-style-type: none"> 1) Self-aware 2) Socially skilled 3) Empathetic 4) Reflective 5) Interpersonally skilled 6) Experienced with conflict resolution 	<ol style="list-style-type: none"> 1) Cognitive agility 2) Knowledgeable 3) Curious 4) Life-long learner 5) Thinking “outside of the box” 6) Creative 7) Analyzing 8) Innovative 	<ol style="list-style-type: none"> 1) Character 2) Passionate 3) Confident 4) Self-directed 5) Integrity 6) Work ethic 	<ol style="list-style-type: none"> 1) Globally aware 2) Socially aware 3) Communicating civilly 4) Service 5) Civically literate 6) Ethical 7) Embracing of diversity 8) Advocating 	<ol style="list-style-type: none"> 1) Persevering 2) Adoptive of a Growth Mindset 3) Cognizant of coping strategies 4) Driven by grit 	<ol style="list-style-type: none"> 1) Practical Skills 2) Communication 3) Collaborative 4) Open-minded 5) Goal setting 6) Self-advocating 7) Team-oriented 8) Listening 9) Resourceful 10) Entrepreneurial 11) Apt at public speaking 12) Exercise time management 13) Digital literacy 14) Accountable



QUESTIONS/COMMENTS

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